

Handouts: Apprenticeship Completion (2 pages)
Skill Builders: Key Words & Phrases, Flowcharts

IN THE WORKPLACE: Apprenticeship completion is a serious issue. While the experience of every apprentice is unique, recognizing frequently cited barriers to completion and preparing for how to address them if they arise, is a key to attaining certification.

Refer to the **Apprenticeship Status** chart and graph to locate the answers to the following questions.

1. If the total number of survey respondents was 28,469, how many people discontinued their program during 2011- 2013?

2. What percentage of those apprentices who discontinued their program went on to complete in 2015? How many people is that?

3. What period of time has elapsed between the two pie charts?

4. What data is shown on each of the X and Y axes in the bar chart?

5. The values in the bar chart do not add up to 100 percent. What is the approximate percentage of missing values in the bar graph? Why are the missing values excluded from the bar graph?

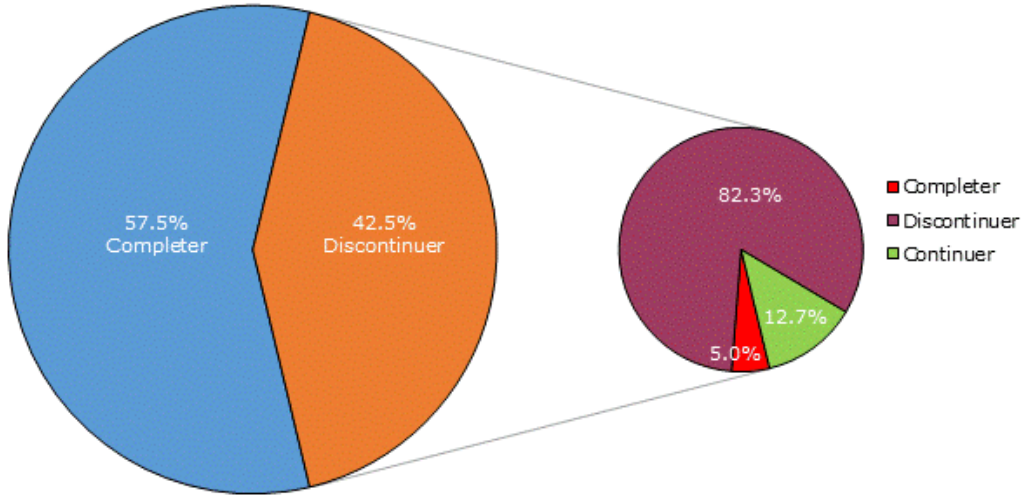
6. Redraw the bar graph as a pie chart. Represent all reasons of more than 5% by their own section. Represent all other reasons including any missing values as a single section labelled "other". Label the chart section including text and percentages. Use whole numbers for all values.

Apprenticeship Status

Apprentice status (2011 to 2013) and apprentice status of discontinuers in 2015, Canada

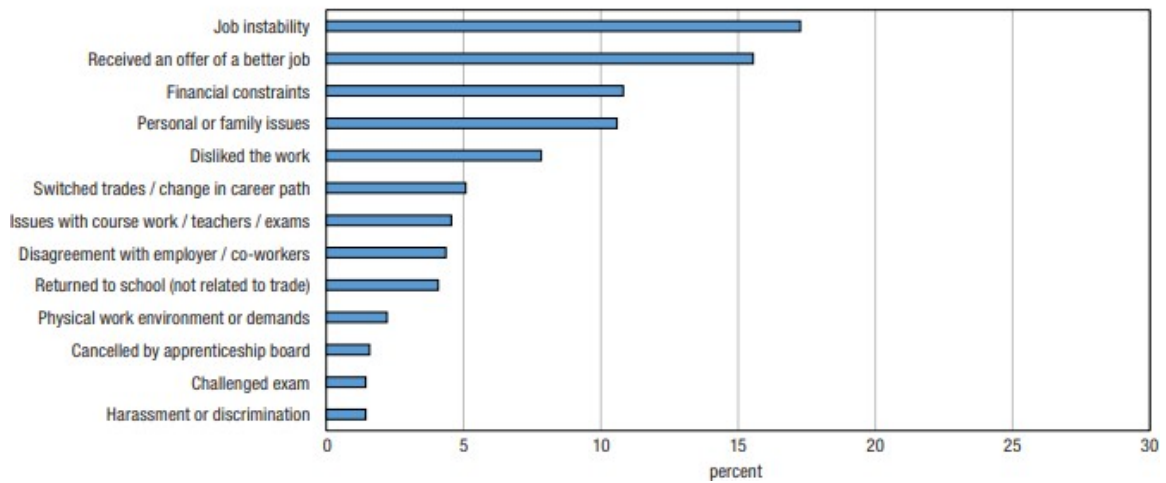
Apprentice status (2011 to 2013)

Apprentice status of discontinuers (2015)



Source: Statistics Canada, National Apprenticeship Survey (NAS), 2015.

Main reason reported by discontinuers for not completing their apprenticeship, Canada



Frank, K. & Jovic, E. (2015). Apprenticeship status 2011-2013 [Image]. In National apprenticeship survey 2015. (p. 14). Ottawa, ON: Statistics Canada

Frank, K. & Jovic, E. (2015). Main reason reported by discontinuers [Image]. In National apprenticeship survey 2015. (p. 24). Ottawa, ON: Statistics Canada